

Devine Independent School District
Federal Programs
District Title I Parent / Family Engagement Policy
2022-2023

The Devine Independent School District Board of Trustees, administrators, teachers, support staff, and parents and community members are committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

Statement of Purpose

1) Devine Independent School District administrators, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Family Engagement Policy and School-Parent-Student compact. The policy will set expectations and establish a framework for quality parental involvement participation. This will be achieved as part of the district's improvement plan process (DEIC).

The district values the role parents play as their children's first teacher and the influences of their continued support toward enabling their children to meet the state's student performance standards.

The following policy is in compliance with the legal requirements of the Every Student Succeeds Act. The policy will be available to all parents of the Devine Independent School District.

2) The Title I Family Engagement Program Policy and School-Parent-Student compact will be reviewed and distributed to parents during the first six weeks of the school year through registration, Meet the Teacher, Open House, PTO, special called meetings or other campus-level initiatives.

3) An annual Title I public meeting will be held in the fall to inform parents of the district's participation in Title I-Part A and its requirements. The parents will also be informed of their right to be involved.

4) The district will offer a flexible number of meetings: Devine Education Improvement Committee (DEIC) and campus Site-Based Decision Making (SBDM) committees to ensure opportunity to parents in the planning, reviewing and evaluation of the Title I-Part A programs. Parents' suggestions and recommendations will be addressed as practicably as possible.

5) The school district will make every effort to communicate with parents regarding information about Title I-Part A programs, descriptions and explanations of the curriculum, academic assessments used to measure student progress, and the proficiency levels students are expected to meet. All information, oral or written related to school parent programs will be provided in a format and language that the parents can understand.

6) The School-Parent-Student Compact will outline the means by which parents, schools, and students will share responsibility for improved student academic achievement and mastery of the states high standards. An annual review and revision, if necessary, will be part of the district and campus improvement plan process. Since signatures are now required, the compact will be signed and discussed annually at a parent-teacher conference as it relates to the individual child's achievement.

7) The district's capacity to build strong partnerships with parents will be

achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. In addition, the district will assist parents in understanding the state's academic content and achievement standards, state and local assessments and how to monitor their children's progress. These opportunities will be addressed at SBDM, Language Proficiency Assessment Committee (LPAC) meetings, Adult ESL classes and special called meetings, committees and trainings. In addition, parenting skills workshops, literacy, and opportunities to volunteer will be provided for parents.

8) Information on the "value and utility of parent's contributions," and on how to reach out and communicate with parents as equal partners in the education of their children will be scheduled and provided to staff during campus faculty meetings or other campus-level initiatives.

9) The district, to the extent feasible and appropriate, will coordinate and integrate parent involvement programs and activities with Head Start, PTO, parent web site, community agencies, and private schools.

10) The district will ensure full opportunities for the participation of parents with limited English proficiency, disabilities, and parents of migratory children by assuring that notices, information and reports are in a format and to the extent practicable, in the language that the parents understand.

11) Parents will be invited to participate in the annual evaluation of the content and effect of the District Family Engagement Policy at the Annual End-of-Year Title I Meeting. The purpose of this meeting is--

- Increasing parent involvement/family engagement
- Identify barriers that limit parent participation and ways to overcome those barriers
- Review and revision of parental involvement policy
- Review and revision of School-Parent-Student Compact
- Academic quality of Title I-Part A schools

The annual evaluation findings will be used to revise and design parent policy practices and strategies to improve family engagement at the district and campus levels.