

## Devine Independent School District

605 W. Hondo Ave., Devine, Texas 78016



(830) 851-0795 Fax (830) 663-6706  
Dr. Todd Grandjean, Superintendent

### PLEASE POST

April 17, 2024

*Devine ISD*, a progressive district where teachers are valued as professionals and provided opportunities for continuous professional growth, is seeking teachers who desire to work in a positive, safe, and collaborative school setting where students are given the opportunity to reach their academic potential through high expectations and sound instructional practices.

#### Elementary School Teacher (PK-2)

*\*For the '24-'25 school year\**

#### Elementary School Special Education (Life Skills) Teacher (PK-2)

*\*For the '24-'25 school year\**

#### Elementary School Permanent Substitute (PK-2)

*\*For the remainder of the  
2023-2024 school year\**

#### Intermediate School Teacher (3-5)

*\*For the '24-'25 school year\**

#### Generalist EC-4 or Generalist EC-6

Bachelor's degree with valid Texas teaching certificate; knowledge of curriculum and instruction; ability to instruct students and maintain highly structured and orderly environment; strong organizational, communication, and interpersonal skills

Bachelor's degree with valid Texas Special Education Teaching Certificate

Knowledge of Life Skills Domains of self-help, communication, functional academics, socialization, domestic, vocation, and recreation/leisure; ability to develop, implement, and oversee Individual Education Plans (IEP's); provide community-based instruction; previous experience in life skills program preferred.

Minimum Requirement – High School Diploma or GED

#### Pay Rate:

\$85 per day for Non-Degreed/Non-Certified

\$95 per day for Degreed/Non-Certified

\$100 per day for Degreed w/Teacher Certification

Criminal Background/Fingerprinting Required

Generalist EC-4 and/or 4-8 or Generalist EC-6

Bachelor's degree with valid Texas teaching certificate; knowledge of curriculum and instruction; ability to instruct students and maintain highly structured and orderly environment; strong organizational, communication, and interpersonal skills.

### PLEASE POST

**Middle School Special  
Education Math & Inclusion  
Teacher (6-8)**

*\*For the '24-'25 school year\**

**Math 4-8 (preferred) or Generalist 4-8 and Special  
Education certified**

**Bachelor's degree with valid Texas special education teaching certificate; ability to demonstrate competency in core academic subjects; general knowledge of curriculum and instruction; ability to instruct students and manage behavior; strong organizational, communication, and interpersonal skills; knowledge of special needs students; ability to develop IEP through ARD committee process; plan and use appropriate instructional and learning strategies. CPI and behavior management training preferred.**

**High School Counselor (9-12)**

**Master's degree in guidance counseling; valid Texas school counselor certificate; knowledge of counseling procedures, student appraisal, and career development; ability to coordinate and plan campus standardized testing program; strong background in Special Education, 504, ESL, and other student support services, excellent organizational, communication, and interpersonal skills.**

**High School English or Math  
or Science Teacher (9-12)**

**ELAR Gr. 8-12 or Math 8-12 or Science or Science Composite**

**Bachelor's degree with valid Texas teaching certificate; ability to demonstrate competency in core academic subjects; general knowledge of curriculum and instruction; ability to instruct students and manage behavior; strong organizational, communication, and interpersonal skills.**

**High School Special Education  
Teacher (9-12)**

**Bachelor's degree with valid Texas Special Education  
Certificate**

**Ability to demonstrate competency in core academic subject; general knowledge of curriculum and instruction; ability to instruct students and manage behavior; strong organizational, communication, and interpersonal skills; knowledge of special needs students; ability to develop IEP through ARD committee process; plan and use appropriate instructional and learning strategies; CPI and behavior management training preferred.**

**High School Teacher/Football  
Defensive Coordinator (9-12)**

**Bachelor's degree with valid Texas teaching certificate; ability to demonstrate competency in core academic subjects; general knowledge of curriculum and instruction; ability to instruct students and manage behavior; strong organizational, communication, and interpersonal skills.**

**Athletic Trainer**

**Bachelor's degree; valid license from Texas Advisory Board of Athletic Trainers; current adult cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) certification**

**Knowledge of therapeutic modalities and injury prevention; ability to provide emergency care and rehabilitation for student athletic injuries; ability to instruct and supervise student athletes and assistants; strong organizational, communication, and interpersonal skills.**

**Speech Language Pathologist  
or Speech Language Pathology  
Assistant**

**Bachelor's degree in communicative science and disorders; Texas license as an SLP or SLPA required; strong communication, organizational, and interpersonal skills; knowledge of speech language disorders and conditions; required hours of clinical observation and assisting experience as required for licensure.**

**Speech Language Pathologist**

**Master's Degree and Clinical Competencies (CCC); valid speech therapy license; one year supervised clinical speech-language pathology experience; ability to use the accepted tests and measurements to assess communication disorders and conditions; knowledge of evaluation, habilitation, and rehabilitation of speech-language disorders and conditions.**

**Substitutes for Nurses**

**Minimum Requirement-Medical Assistant**

**Bus Drivers**

**CDL and Criminal Background/Fingerprinting Required**

**Custodian(s)**

**Criminal Background/Fingerprinting Required**

**Cafeteria Worker**

**Criminal Background/Fingerprinting Required**

**We are an equal opportunity employer who fully and actively supports equal access for all people, regardless of Race, Color, Religion, Gender, Age, National Origin or Disability.**

***Posted by:***

A handwritten signature in black ink, appearing to read 'Todd Grandjean', with a horizontal line extending to the left.

***Todd Grandjean, Superintendent***