



PLEASE POST

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November 3, 2016

Devine ISD, a progressive district where teachers are valued as professionals and provided opportunities for continuous professional growth, is seeking teachers who desire to work in a positive, safe, and collaborative school setting where students are given the opportunity to reach their academic potential through high expectations and sound instructional practices.

High School Special Ed Teacher (9-12)

Bachelor's degree with valid Texas special ed. teaching certificate; ability to demonstrate competency in core academic subject, general knowledge of curriculum and instruction, ability to instruct students and manage behavior, strong organizational, communication, and interpersonal skills; knowledge of special needs students; ability to develop IEP through ARD committee process; plan and use appropriate instructional and learning strategies. CPI and behavior management training preferred.

Middle School Assistant Principal

(11 months) Full Texas Administrator's Certification; Assistant Principal's experience preferred; Appraisal evaluator; working knowledge of middle school curriculum and instruction; strong organizational skills, evaluate instructional programs and teaching effectiveness, implement policy and procedures, and to interpret data as well as use a variety of software applications for data disaggregation.

Special Transportation Driver

Driver's License and Criminal Background/Fingerprint Required. The job will entail lifting and transporting of a student(s), as well as assisting with student's personal care needs. Must be able to communicate effectively, with knowledge and use of sign language preferred. The route starts December 1, 2016.

Bus Drivers

CDL and Criminal Background/Fingerprinting Required

Custodian(s)

Criminal Background/Fingerprint Required

Substitutes for Nurses

Minimum Requirement-Medical Assistant

Cafeteria Worker

Criminal Background/Fingerprint Required

We are an equal opportunity employer who fully and actively supports equal access for all people, regardless of Race, Color, Religion, Gender, Age, National Origin or Disability.

Posted by:

Daryl W. Wendel, Assistant Superintendent