

**Texas Education Agency  
2017-18 School Report Card  
DEVINE H S (163901001)**

District Name: **DEVINE ISD**  
Campus Type: **High School**

Total Students: **604**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	82
School Progress	Met Standard	77
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.1%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	0.3%	0.3%	12.6%	English/Language Arts	15.3	16.5	16.7
Hispanic	57.3%	62.9%	52.4%	Foreign Languages	27.0	27.0	18.6
White	41.1%	35.6%	27.8%	Mathematics	15.5	15.2	17.9
American Indian	0.0%	0.0%	0.4%	Science	16.9	18.5	19.0
Asian	0.0%	0.1%	4.4%	Social Studies	20.7	21.2	19.3
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.2%	0.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	44.7%	54.8%	58.8%				
English Learners	2.0%	4.0%	18.8%				
Special Education	10.9%	11.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.0%	11.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.1%	63.1%	Total Operating Expenditures	\$8,417	\$9,787	\$9,503
				Instruction	\$5,537	\$5,293	\$5,338
				Instructional Leadership	\$170	\$185	\$149
				School Leadership	\$534	\$484	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>74%</b>	*	70%	79%	*	-	-	*	67%
	2017	75%	76%	<b>75%</b>	*	72%	81%	-	-	*	*	71%
Reading	2018	74%	71%	<b>62%</b>	*	58%	68%	*	-	-	*	54%
	2017	72%	73%	<b>64%</b>	*	60%	70%	-	-	*	*	*
Mathematics	2018	81%	80%	<b>79%</b>	*	76%	83%	-	-	-	*	71%
	2017	79%	79%	<b>81%</b>	-	79%	84%	-	-	-	*	82%
Science	2018	80%	83%	<b>85%</b>	-	81%	92%	-	-	-	*	*
	2017	79%	82%	<b>90%</b>	-	86%	96%	-	-	*	*	89%
Social Studies	2018	78%	81%	<b>87%</b>	-	86%	88%	-	-	-	*	79%
	2017	77%	75%	<b>86%</b>	*	83%	92%	-	-	-	*	84%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>47%</b>	*	40%	58%	*	-	-	*	35%
	2017	45%	42%	<b>43%</b>	*	36%	54%	-	-	*	*	35%
Reading	2018	46%	42%	<b>41%</b>	*	33%	53%	*	-	-	*	29%
	2017	44%	43%	<b>40%</b>	*	34%	51%	-	-	*	*	*
Mathematics	2018	50%	43%	<b>46%</b>	*	41%	53%	-	-	-	*	36%
	2017	46%	43%	<b>40%</b>	-	37%	45%	-	-	-	*	37%
Science	2018	51%	50%	<b>48%</b>	-	34%	66%	-	-	-	*	*
	2017	49%	43%	<b>47%</b>	-	39%	59%	-	-	*	*	39%
Social Studies	2018	53%	55%	<b>63%</b>	-	60%	67%	-	-	-	*	50%
	2017	49%	41%	<b>51%</b>	*	39%	69%	-	-	-	*	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>13%</b>	*	10%	18%	*	-	-	*	7%
	2017	20%	16%	<b>12%</b>	*	9%	16%	-	-	*	*	7%
Reading	2018	19%	15%	<b>6%</b>	*	5%	6%	*	-	-	*	3%
	2017	19%	16%	<b>5%</b>	*	4%	7%	-	-	*	*	*
Mathematics	2018	24%	16%	<b>20%</b>	*	12%	31%	-	-	-	*	13%
	2017	22%	18%	<b>20%</b>	-	16%	25%	-	-	-	*	12%
Science	2018	23%	18%	<b>9%</b>	-	5%	15%	-	-	-	*	*
	2017	19%	13%	<b>12%</b>	-	6%	23%	-	-	*	*	7%
Social Studies	2018	31%	26%	<b>28%</b>	-	24%	34%	-	-	-	*	18%
	2017	27%	19%	<b>21%</b>	*	19%	24%	-	-	-	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	65	<b>66</b>	*	66	66	*	-	-	*	62
	2018	69	64	<b>71</b>	-	72	69	*	-	-	*	72
Mathematics	2018	70	66	<b>62</b>	*	60	65	-	-	-	*	54

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	1.5%	<b>1.5%</b>	*	1.9%	0.9%	-	-	*	0.0%	1.7%
2015-16	2.0%	1.5%	<b>1.5%</b>	*	2.2%	0.4%	-	-	-	0.0%	2.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	91.4%	<b>91.4%</b>	*	88.5%	95.7%	-	-	-	*	85.7%
Graduates, TxCHSE, & Cont	94.1%	91.4%	<b>91.4%</b>	*	88.5%	95.7%	-	-	-	*	85.7%
Class of 2016											
Graduated	89.1%	96.8%	<b>96.8%</b>	-	96.3%	97.7%	-	-	-	*	93.8%
Graduates, TxCHSE, & Cont	93.8%	96.8%	<b>96.8%</b>	-	96.3%	97.7%	-	-	-	*	93.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	97.6%	<b>97.6%</b>	-	97.5%	97.7%	-	-	-	*	95.7%
Graduates, TxCHSE, & Cont	93.4%	97.6%	<b>97.6%</b>	-	97.5%	97.7%	-	-	-	*	95.7%
Class of 2015											
Graduated	91.3%	93.1%	<b>93.1%</b>	*	93.8%	93.2%	*	-	-	*	86.3%
Graduates, TxCHSE, & Cont	93.3%	93.8%	<b>93.8%</b>	*	93.8%	94.9%	*	-	-	*	88.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	93.1%	<b>93.1%</b>	*	93.8%	93.2%	*	-	-	*	86.3%
Graduates, TxCHSE, & Cont	93.3%	93.8%	<b>93.8%</b>	*	93.8%	94.9%	*	-	-	*	88.2%
Class of 2014											
Graduated	90.9%	95.7%	<b>95.7%</b>	-	97.6%	94.3%	*	-	-	*	96.5%
Graduates, TxCHSE, & Cont	92.8%	95.7%	<b>95.7%</b>	-	97.6%	94.3%	*	-	-	*	96.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	91.4%	<b>91.4%</b>	*	88.5%	95.7%	-	-	-	*	85.7%
Class of 2016	89.1%	96.1%	<b>96.1%</b>	-	96.3%	95.7%	-	-	-	*	92.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	85.8%	<b>85.8%</b>	*	84.4%	93.3%	-	-	-	*	79.6%
Class of 2016	87.4%	71.9%	<b>71.9%</b>	-	67.5%	81.4%	-	-	-	*	57.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	85.8%	<b>85.8%</b>	*	84.4%	93.3%	-	-	-	*	79.6%
Class of 2016	85.1%	72.1%	<b>72.1%</b>	-	67.9%	81.4%	-	-	-	*	57.8%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	55.7%	<b>55.7%</b>	*	48.7%	67.0%	-	-	-	*	42.6%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	55.7%	<b>55.7%</b>	*	48.1%	70.2%	-	-	-	*	39.3%
Class of 2016	71.6%	47.2%	<b>47.2%</b>	-	45.7%	51.2%	-	-	-	*	41.3%
Average SAT Score											
Class of 2017	1019	1021	<b>1021</b>	-	1000	1035	-	-	-	*	955
Class of 2016	1375	1355	<b>1355</b>	-	1309	1430	-	-	-	-	1296
Average ACT Score											
Class of 2017	20.3	17.8	<b>17.8</b>	-	17.4	17.7	-	-	-	*	*
Class of 2016	20.3	18.4	<b>18.4</b>	-	18.7	17.9	-	-	-	-	18.6

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